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ACT EVENT

# recap

MARCH 16, 2022

CALIFORNIA COMMUNITY COLLEGES

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# Summary

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# Key Statistics

- 976 Registrants
  - 470 Participants
  - 48% of registrants participated
  - 55.85% of registrants logged into the platform
- 5,528 Emails Sent
  - 42% opened
- 24 Sessions
- 61% of speaker tasks completed in resource center



# Top Sessions

- Welcome and Opening Keynote (**359 participants**)
- Student Keynote and Panel (**179 participants**)
- Breaking Down to Build Up Confronting Race and Racism in Education (**146 participants**)
- 2022-25 Student Equity Plan Tutorial (**97 participants**)
- Breaking Down Institutional Barriers for Students (**96 participants**)

# Agenda Items – Registration Summary <sup>1/4</sup>

Agenda Item	Participants	Registered
Welcome to Opening Keynote	359	387
Breaking Down to Build Up – Confronting Race and Racism in Education	146	179
Student Keynote and Panel	179	242
2022-25 Student Equity Plan Tutorial	97	133
Breaking Down Institutional Barriers for Students	96	143
Scaling Evidence-Based Support Services for Student Equity and Success	91	115
California Virtual Campus: Partnering Across the System to Ensure Student Equity	85	112

# Agenda Items – Registration Summary <sup>2/4</sup>

Agenda Item	Participants	Registered
Advancing Equity through Policy Chance and Action	68	108
Journey to Completion	65	100
Guided Meditation Break (1)	64	90
IVC's Guided Pathways Completion Teams: Where Equity Turns Into Action	61	96
Student Equity Plan Data 101	61	116
How to Use Professional Learning as a Roadmap to Lead Change	48	72
Social Capital Acquisition in Learning Communities	40	69

# Agenda Items – Registration Summary <sup>3/4</sup>

Agenda Item	Participants	Registered
Call to Action: Inspecting What We Expect for Black Students	43	71
Personalized Case Management for All	42	56
Strategies for Creating a Sense of Belonging for Classified Professionals	39	76
Democratizing Access to Employer Engagement and Work-Based Learning	31	60
Guided Meditation Break (2)	27	61
Lightening Talks	25	47

# Agenda Items – Registration Summary <sup>4/4</sup>

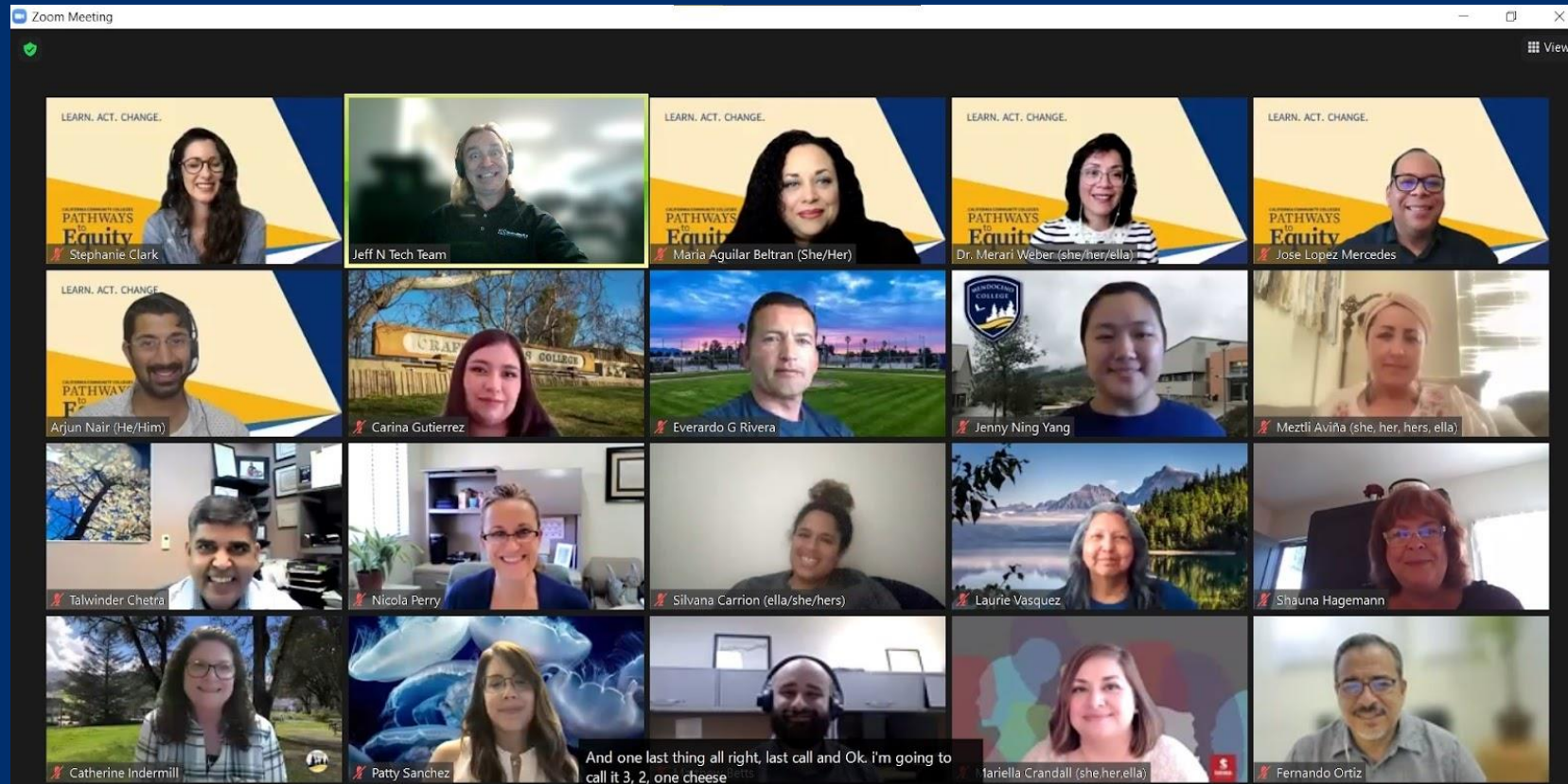
Agenda Item	Participants	Registered
Hiring the Right Talent for the 2022 Student	20	38
Developing Diablo Valley College Interest Area Student Centers	13	73
Guided Meditation Break	13	51



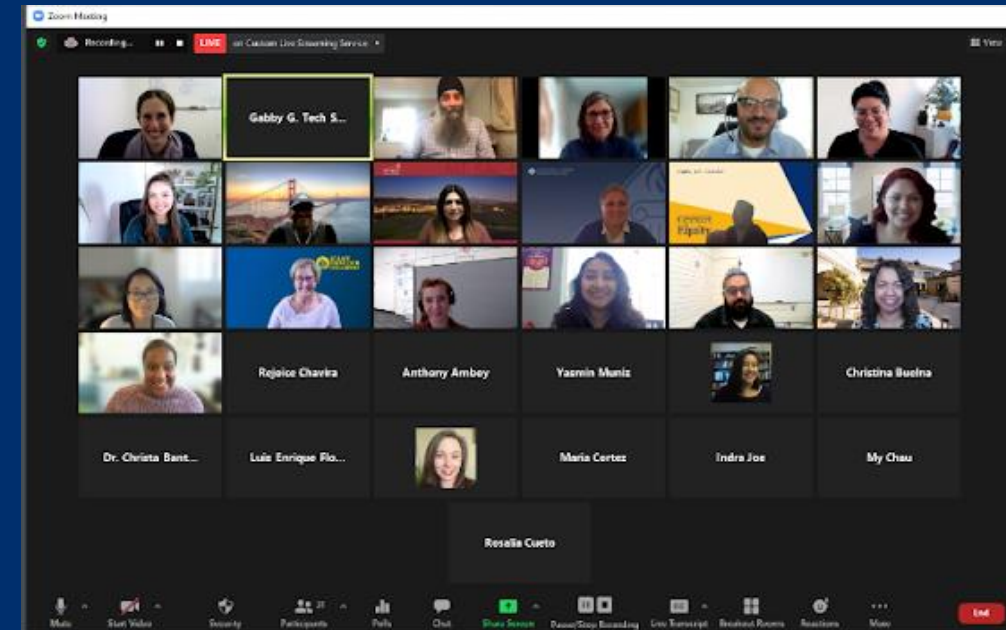
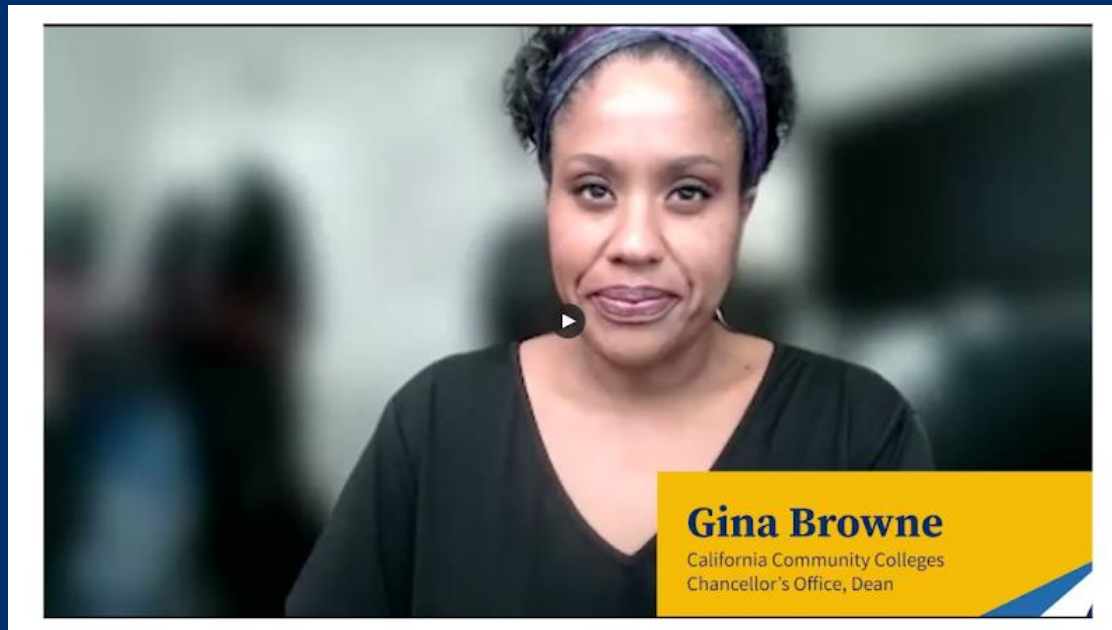
# Images from the event



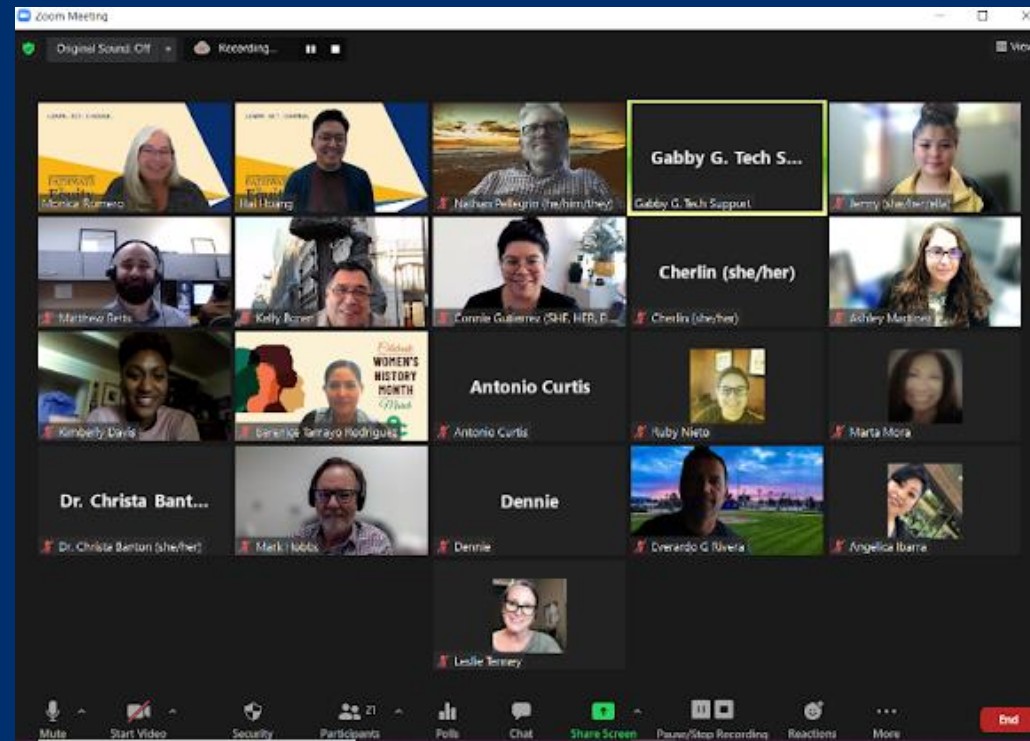
# Advancing Equity Through Policy Change



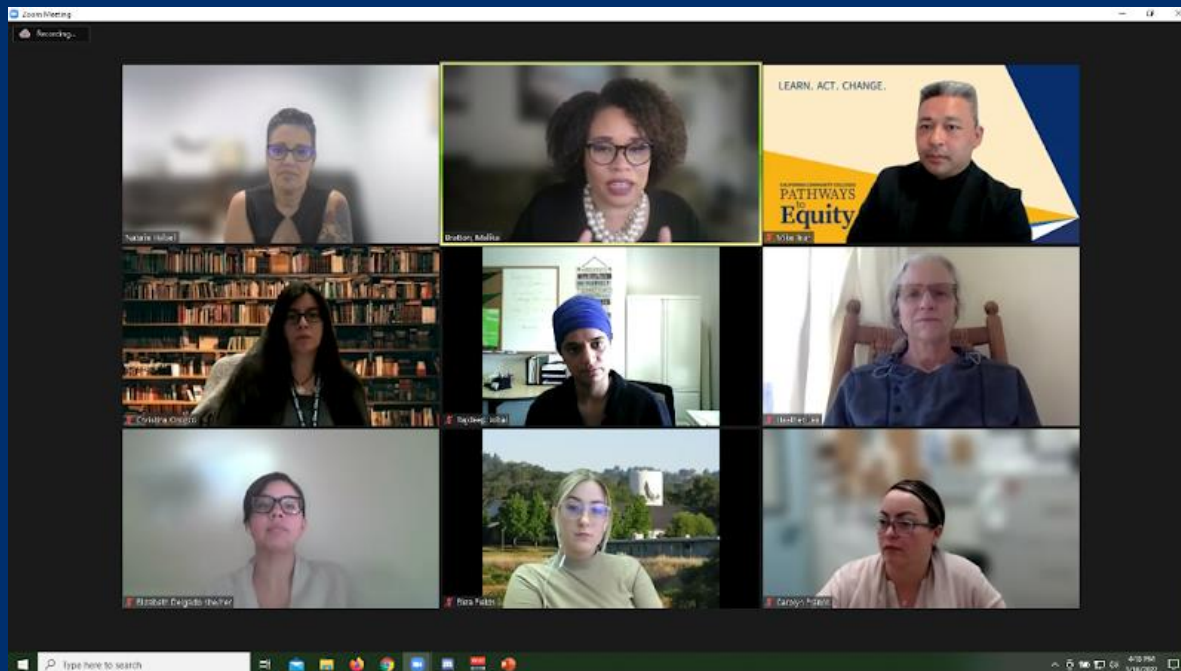
# Student Equity Plan Data 101



# Strategies for Creating a Sense of Belonging for Classified Professionals







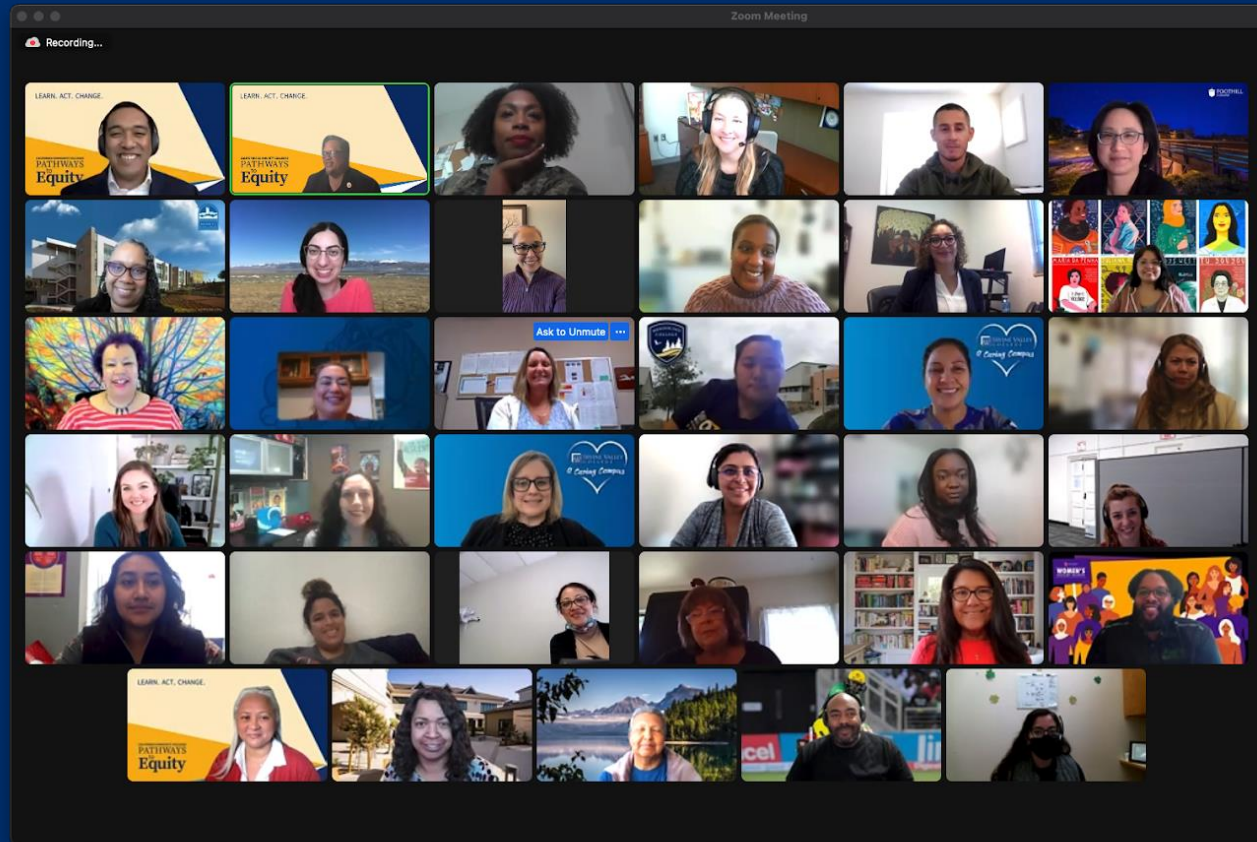
## Strategies for Creating a Sense of Belonging for Classified Professionals

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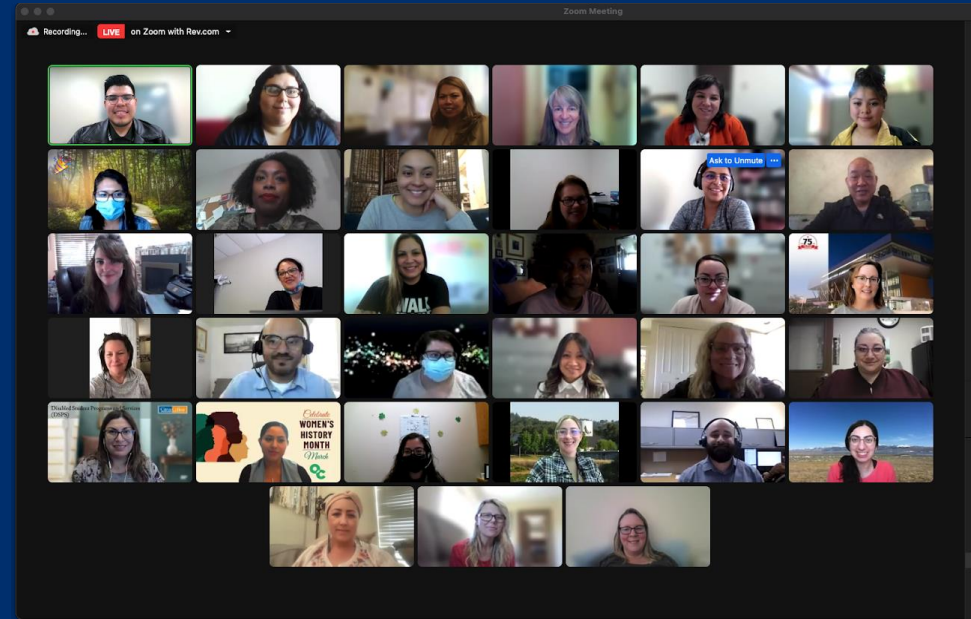
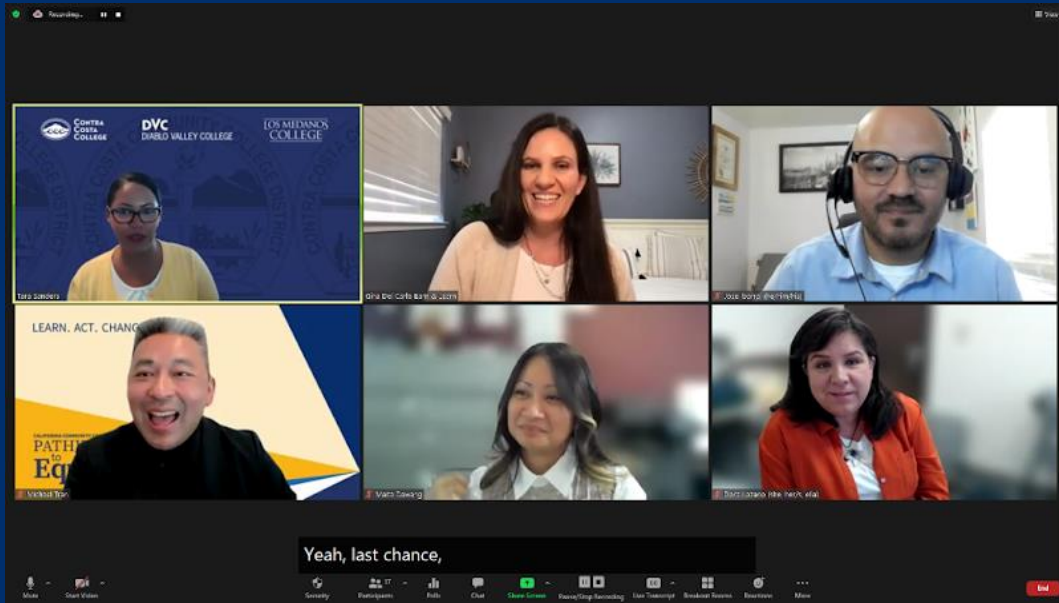
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# 2022-2025 Student Equity Plan Tutorial

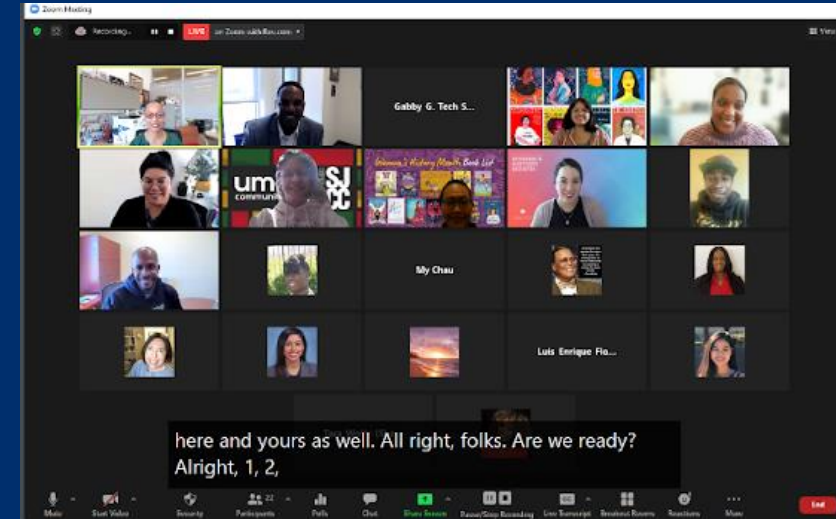


# Democratizing Access to Employer Engagement and Work-Based Learning





# Call to Action: Inspecting What We Expect for Black Students





# Post-Event Survey

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# What was your primary objective for attending this conference and was it achieved?

- To learn more about how equity is being addressed and how individuals involved are presenting and offering creative solution based and trackable ideas and efforts...Yes, my primary objective was achieved.
- To stay up to date with what is going on in the field. I feel a bit more informed about certain things (like the Student Equity Plan data) and a couple of other ideas.
- Yes! I love hearing how our partners around the state are creative equitable programs and leveraging their resources to better support students. Great work!
- To learn more about ways to help students in the classroom. I want to implement strategies on my campus that can benefit all students. This conference definitely provided insight into students' needs and a couple strategies that could possibly help support students at my campus.
- To learn how equity work is being accomplished and advanced at other colleges, and to get inspired by other equity leaders to continue this work on my campus. Yes, I was inspired and got good information on how to implement best practices at my college!

# Any additional comments?

- I appreciated that this space was provided to bring different campuses and interests together to discuss these important topics.
- Having this conference virtually enabled me to attend; it is unlikely I would have been able to get release time to attend the conference in-person.
- Thank you for providing this conference. Feel very ready and prepared for the SEP writing and strategic planning in the next months.

# Post-Event Survey Statistics


- Note: 91 Survey Responses
- 92% would attend this conference in the future, but would prefer in-person due to the virtual event burnout
- Most attendees were Faculty making up 41% of attendees
- Attendees were satisfied with the virtual event platform despite some attendees having audio issues.
- Most Attended Sessions
  - Opening Keynote
  - Breaking Down to Build Up - Confronting Race and Racism in Education
  - Student Keynote and Panel
- Least Attended Sessions
  - Developing Diablo Valley College Interest Area Student Centers
  - 1pm Lightening Sessions
- Additional Feedback
  - “Session was based on a project from 7 years ago so the info was a little out of date compared to more recent research.”

# Attendee Feedback

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A lot of my colleagues are struggling to stay afloat in their immediate work in serving students or at the institution right now. I was also especially confused that there was another CCCwebinar event scheduled at the same time as the Student Panel at 12:00, which felt strange and disrespectful to the students. I also thought since the platform was built and put us into Zoom meetings that there might be more active engagement this time (compared to the last Pathways to Equity Conference), but it felt like I was just talked at for much of the conference which led me to not being fully engaged/present because it was just too mentally taxing to sit all day and try to engage. I did appreciate the new inclusion of the short format session I attended. I felt like I got some more useful tidbits in a condensed format which was easier to keep paying attention to and digest. I hope for future events that we might have more opportunities to connect with other people, do interactive activities, and/or get immediately accessible tools which can be applied to my work.?”

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– Post-event survey response



**Maybe have a second keynote speaker to close out the conference at the end of the day! The Speakers at the start of the conference were amazing!?”**

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–Post-event survey response



Thank you for your invitation. I really enjoyed the conference and wanted to provide some feedback if applicable. I appreciated the continuity of breakout sessions and enjoyed the VRC's portal. The presenters were amazing and engaging. The blend of professionals and students was paramount to the success of the conference. The only area of improvement was from some members of the field registering who were confused about the “sold out” “waiting list” feature and had trouble receiving their code. Everything else was amazing and on point. Deeply appreciated the tech team and planning team flawless executing this conference. Themes were on point and aligned with the larger message of Learn Act series. Honored to be invited.”

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– Dr. Abdimalik Buul



**Yes! I love hearing how our partners around the state are creating equitable programs and leveraging their resources to better support students. Great work!”**

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–Post-event survey response

**Having this conference virtually enabled me to attend; it is unlikely I would have been able to get release time to attend the conference in-person.”**

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–Post-event survey response



**I appreciated that this space was provided to bring different campuses and interests together to discuss these important topics.”**

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–Post-event survey response

**Thank you for providing this conference. Feel much ready and prepared for the SEP writing and strategic planning in the next months.”**

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–Post-event survey response

# Key Takeaways

- The keynote speakers and student panels were well received. A second keynote speaker at the end of the day was suggested to successfully frame the conclusion of the conference.
- The session, *Breaking Down to Build Up - Confronting Race and Racism in Education* was well received, underscoring the opportunity to continue to develop sessions focused on diversity, equity and inclusion.
- There was strong appreciation for the opportunity the sessions provided in bringing different campus communities together to discuss important topics affecting their student populations.

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**Thank you.**

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