

Mentorship Information Session

Hosted by: Heather Zoldak, CFRE

Associate Executive Director & Major Gifts

Harper College Educational Foundation



Harper College Educational Foundation

501(c)(3) philanthropic arm of Harper College

24: Average age of Harper student

12,015: Number of students taking credit classes (fall 2021)

56% of students work while attending Harper College (46% of students ages 25 and older work full-time)

51% of Harper students who self-identified as first generation

\$4,005: average annual cost of tuition for a full-time student

\$6.1 million:

Total awarded in 2021-2022 by the Foundation in scholarships, grants and awards **2,039:** number of students receiving a scholarship, grant or award

243: total Foundation scholarship funds

18: new Scholarship Funds created by donors in 2021-2022

HARPER by the **NUMBERS**



INSPIRE Build A Better Tomorrow



https://www.youtube.com/watch?v=25fr9Ve_noc&list=PLQxP7wIsY_T5BvSjuQxMuYejK3IBq7F2w&index=4



What do you mean by "mentorship?"

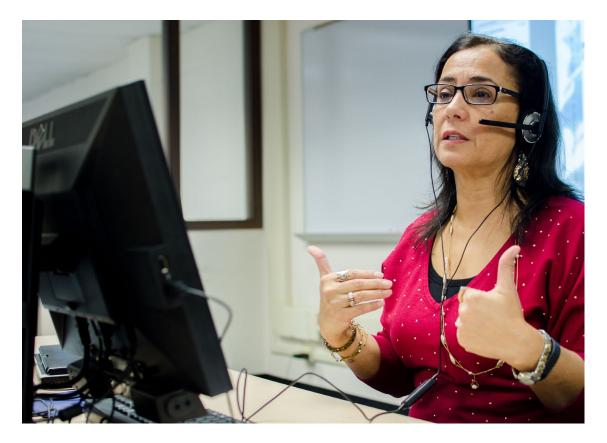
- Influence a Harper students' professional life.
- Help to build professional networks.
- Provide guidance on educational and career decisions.
- Coach them on the unwritten rules of the professional world.
- Teach them how to think strategically about their long and short-term goals.





What is expected of mentors?

- Complete the online interest form by **Friday**, **August 26**.
- Meet with your student virtually 3 times before December 31, 2022 (approximately 1.5 hours of mentorship total).
- Learn about their career goals, past professional experiences, and concerns.
- Keep them focused on professional and educational concerns.





Who are the students?

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- Current Harper students.
- Foundation scholarship recipients
- Aligned with your mentorship priorities





Mentorship 101: The First Session

Introduce yourself

- Educational and professional background
- How you decided on your current career path
- What do you wish you'd known when you were in this student's place?

Ask Questions to Inform Your Coaching

- What's next for you after Harper College?
- Where do you see yourself in 5 years?
- What is your dream job?
- Have you ever gone through an interview process? Created a resume?
- What do you want to work on so you are well prepared for your next job?
- Do you have any questions you'd like to ask me?

Set Yourself Up for Success in Session 2

- Give the student a task to complete for the next session
- Make your expectations clear, but reasonable
- Set a date and time for your next meeting





Mentorship 101: The Second Session



- Ask the student how the task went and what they learned from the process.
- Review any work product together.
- Provide constructive feedback (compliment sandwich).
- Ask the student if there is anything they would like to work on for next session.
- Outline deliverables and set the next meeting.

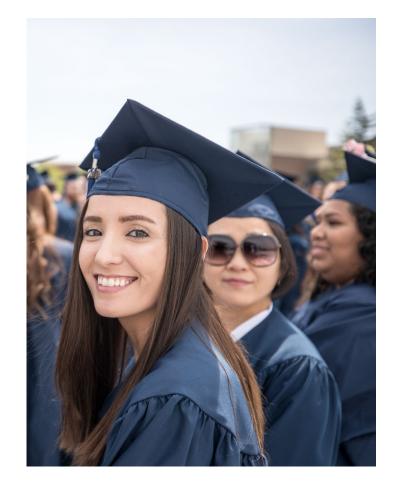
Harper College EDUCATIONAL FOUNDATION

Mentorship 101: The Third Session

- Ask the student how the task went and what they learned from the process.
- Review any work product together.
- Provide constructive feedback (compliment sandwich).
- Share longer-term recommendations to help the student succeed in the profession.
- Give the student an opportunity to ask any lingering questions.







- Your opinions and experience are vital to shaping this mentorship program.
- THANK YOU!



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