

Hamilton





WHERE WILL YOUR PATH TAKE YOU?

IN 1812, HAMILTON COLLEGE'S FIRST BOARD OF TRUSTEES chose "Know Thyself" to appear on our seal. That motto, borrowed from the Greek philosopher Socrates, describes a journey that our students continue to embrace today — for only after discovering your strengths, skills, and interests can you contribute meaningfully to society and achieve the professional success and personal satisfaction you seek.

We don't expect students to arrive at Hamilton with their path already mapped out. That discovery is a big part of what the college experience is all about. No two paths to "know thyself" are alike; they are as different as the students who embark on the journey. So how do you get started?

At Hamilton, you'll choose classes that interest you and work with professors who will challenge you. You'll have opportunities to conduct independent research and off-campus study, pursue internships, and explore interests you maybe didn't even know you had. Along the way, mentors and advisors will guide you as you navigate all that Hamilton has to offer to help you achieve your goals.

The path to "know thyself" starts here.

Hamilton



OUR PROMISE

Some students come to Hamilton with a clear idea of the path they plan to pursue. Others explore many options before discovering their strengths and passions. No matter how many twists and turns your journey to “know thyself” takes, you can count on these promises we make to all of our students.

EXPLORE Your Passions

Our open curriculum will give you the freedom to study what you love and *discover* what you love. Our robust advising system will support your academic success, experiential learning, career preparation, and personal growth.

EXPAND Your Perspectives

You will learn to think for yourself as you encounter new ideas, experiences, and opportunities, and interact with people with different perspectives.

EXPRESS Yourself

You will develop the knowledge, skills, and confidence to communicate clearly and effectively across platforms so that you are prepared for success when you graduate.

EXPECT Opportunity

In addition to meeting all students’ full demonstrated financial need for four years, we are committed to ensuring that each and every one of our students has access to all that a Hamilton education offers.



EXPLORE YOUR PASSIONS

AS ONE OF THE FEW COLLEGES in the United States with an **open curriculum**, Hamilton promises to assist you in creating a program of study that meets your individual interests and goals. This freedom allows you to explore areas you didn't even know existed while also honing in on those you already know you love. As the architects of their own education, our graduates are not only more invested in their education, but are more creative, motivated, and independent thinkers.





Ellie Sangree

Biology and Environmental Studies major

Aquaponics Club president, Hamilton Sustainability coordinator, Pottery Club, Costume Shop assistant



Watch Ellie's Story

IT WAS IN a high school biology class where I first had the idea for a device that could float on a polluted body of water and trap excessive nutrients before they are flushed downstream into a bigger water system. At the time, I knew it would be impossible to pull off. Then in my first semester at Hamilton, I took an environmental studies course. One day after class I got the nerve to ask my professor, Aaron Strong, if he had any suggestions for how I might explore my concept. To my surprise he immediately said he'd love to help.

The next semester I did an independent study with Professor Strong to conduct research that solidified the plan for my design, and followed that with independent research to build the wetland system and test it in a reservoir on College land about two miles from

campus. I designed the floating bed to encourage the growth of bacteria that can turn pollution, such as that caused by agricultural fertilizer, into a less harmful form. Right now I'm designing the formal protocol and starting the experiment that tests how effective my bed is in a controlled setting.

It's amazing how much support I've had from professors, staff in Facilities, and even the Outing Club director who let me borrow a kayak. After the College did a news story about my project, a Hamilton alum and horticulturist reached out to connect me with the CEO of a water remediation company. I can't believe how this one idea led to so many opportunities and shared connections. 🙌

Ellie examining a sample at the Hamilton College reservoirs



NANCYL FORD



HOW DOES AN OPEN CURRICULUM WORK?

Imagine being in a class where everyone is there because they're attracted to the subject, not because they have to fulfill some requirement. That's the beauty of Hamilton's open curriculum — smart students engaging actively with each other about material that genuinely interests them. In this environment, students choose subjects they're passionate about, while still having the flexibility to explore new interests. It's one more step in coming to “know thyself.”

Don't worry if you haven't decided on a major. Many students explore different options before they choose one. Hamilton's open curriculum encourages that flexibility. Others know exactly what they want to study and can't wait to get started. Our open curriculum works for them, too. Either way, our students take advantage of what we call guided independence. You'll be responsible for your own education with access to advisors and mentors ready to help create an individualized plan of study specific to your interests. No matter what path you pursue, you will graduate as a critical and creative thinker, writer, and speaker — skills that will help you stand out when pursuing a career or applying to graduate school.





“I took classes in 11 to 12 areas of study and met great professors who asked me which classes I enjoyed and what interested me about them. With their guidance and because of a Hamilton graduate I met through a job shadow program, I chose to construct my own interdisciplinary major, and I felt supported and encouraged the entire time.” *Zhaosen Guo*

From Students to Scholars

Be prepared to elevate the way you think and learn. Our 58 areas of study are administered by professors who win teaching awards and advance knowledge in their fields through groundbreaking scholarly research and new creative endeavors. They set high standards for their students and will expect you to interact deeply with your coursework. Most classes are designed specifically to emphasize active participation and discussion.

After spending the first two years exploring the curriculum, you'll declare a major by the end of your sophomore year. More than three-quarters of Hamilton students pursue at least two majors or a major and a minor. Many explore subjects far afield from their primary course of study. We think this speaks to the freedom of the Hamilton curriculum and the almost limitless ways our students stretch themselves to pursue personal interests.

ALEX Advising

Hamilton's rigorous academic program is supported by dozens of curricular and cocurricular resources to ensure your success on campus and when you leave College Hill. But how do you know what services to access? And when? And who can help you navigate all the options to ensure you're maximizing all of the opportunities available to you?

Introducing **ALEX (Advise, Learn, EXperience)**, our coordinated network of advisors who will work to ensure your academic success and personal growth from the moment you set foot on campus until you graduate. Here's how it works. As a first-year student, you will be assigned three advisors:

- **A FACULTY ADVISOR** will focus with you on your top priority — your academic program — working closely to create an educational plan matched to your interests, strengths, and career goals.
- **A CAREER ADVISOR** will help you identify skills and interests, explore career options, communicate your value to prospective employers or graduate programs, and connect you with alumni for job or internship opportunities.
- **AN ALEX ADVISOR** will be your first point of contact for many questions, introducing you to resources, services, and programs that will support you throughout your four years, and offering guidance in areas such as off-campus study, experiential learning, and finding balance in your life.

If more advice is needed, you'll be referred to others on campus with specific knowledge about your interests. Peer interns are part of ALEX too, serving as an informal network of students offering inside advice about making the most of your college experience.



ALEX

ADVISE | LEARN | EXPERIENCE



What is Experiential Learning?

Experiential learning can happen in and out of the classroom, on or off campus. It includes labs and performances, research and internships, community outreach programs and leadership institutes, off-campus study — the list goes on. In all these diverse experiences, students acquire knowledge and skills from a structured learning opportunity.

■ STUDENT-FACULTY RESEARCH

Hamilton provides roughly 130 research stipends to students each summer, allowing them to pursue original projects working closely with a faculty mentor. Often their collaborative research results in publication in academic journals or presentations at professional conferences. In addition, all Hamilton students graduate having completed a capstone experience known as the Senior Program, which typically involves significant research or an original artistic creation.

■ INTERNSHIPS

Your career exploration starts here. Some 97% of our seniors graduate having completed at least one internship; 84% complete two or more. And students can apply for Hamilton-sponsored grants when they find the perfect internship that turns out to be unpaid or minimally paid.

“Research labs at Hamilton tend to be small (fewer than 10 students) and tightly knit. Becoming a member of a research lab enables students to develop close relationships with professors and fellow students. They are also intellectually stimulating and fun! Mentoring my students is the best part of my job.”

Andrea Townsend, associate professor of biology and crow behavior expert

■ COMMUNITY ENGAGEMENT

Our students are involved in advocating for a better world. From opportunities offered through Hamilton’s renowned Levitt Public Affairs Center and Community Outreach & Opportunity Project (COOP), to our Sustainability Working Group and Social Justice Fellowships, you will find almost endless ways to develop leadership skills while advancing change in social, economic, environmental, and cultural policies and practices.

■ OFF-CAMPUS STUDY

More than half of our students explore different cultures and take on new intellectual challenges by studying for a semester or a year away from campus. You can choose from more than 100 approved programs or participate in one of Hamilton’s highly regarded options in China, France, Spain, New York City, Washington, D.C., or the New England Center for Children.





AREAS OF STUDY

● Africana Studies	● Data Science	● Latin American Studies
● American Studies	● Digital Arts	● Linguistics
● Anthropology	● Economics	● Literature
● Arabic	● Education Studies	● Mathematics
● Archaeology	● English	● Medieval & Renaissance Studies
● Art	● Environmental Studies	● Middle East & Islamicate World Studies
● Art History	● French & Francophone Studies	● Music
● Asian Studies (China, India, Japan)	● Geoarchaeology	● Neuroscience
● Astronomy	● Geosciences	● Philosophy
● Biochemistry/Molecular Biology	● German Studies	● Physics
● Biology	● Government	● Psychology
● Chemical Physics	● Greek	● Public Policy
● Chemistry	● Hebrew	● Religious Studies
● Chinese	● Hispanic Studies	● Russian Studies
● Cinema & Media Studies	● History	● Sociology
● Classical Languages	● Interdisciplinary Concentration	● Spanish
● Classical Studies	● Italian	● Statistics
● Computer Science	● Japanese	● Theatre
● Creative Writing	● Jurisprudence, Law & Justice Studies	● Women's & Gender Studies
● Dance & Movement Studies	● Latin	● World Politics
● Major	● Minor Only	● Language Only

With additional preprofessional advising for business, education, engineering, law, and medicine



EXPAND

YOUR PERSPECTIVES

HAMILTON IS A WELCOMING COMMUNITY that attracts **people from different backgrounds, experiences, and perspectives.** Every student, professor, and staff member brings something unique to campus, and each comes to “know thyself” by engaging with one another. As a result, you will leave College Hill as a more informed, open-minded, and compassionate person — traits that will serve you well in your career, your community, your family, and your life.





Obiamaka “Obi” Nnadika

Government major

Brother's Organization, Alpha Delta

Phi fraternity



Read Obi's Story

MY CAREER PLAN is to incorporate both political science and finance, because I believe that understanding governmental and political institutions, while having a background in economic systems, can create an avenue for effective change within society. The connection between colonialism and Africa plays a major role in the current political and social dynamics within many post-colonial West African countries.

During my time at Hamilton, I wanted to study abroad so I could learn more about how these theories were used to shape the institutions and governmental structures of African countries that gained their independence after the Cold War.

*Obi on the River Cam outside
of the University of Cambridge
in the United Kingdom* ▶

In the fall of my junior year, I got an email from the student fellowships coordinator about the Gilman Scholarship Program, which helps students study or intern abroad. The coordinator and a Hamilton alumnus helped me with my application, frequently checked in, and meticulously went over my materials before I submitted them. I was awarded the scholarship and spent that spring semester studying at the University of Cambridge in the U.K.

This experience provided me with the necessary resources to more deeply understand the different political frameworks and nuances involved in international relations politics while learning alongside students from across the globe. 🗣️





◀ Past Common Ground participants include Andrea Mitchell, Condoleezza Rice, David Axelrod, and Karl Rove



Learn from Each Other

Come to Hamilton prepared to share your opinions, challenge assumptions, and, yes, disagree respectfully. You'll probably get better at formulating and articulating your viewpoints, and you might even find you change your mind about some things.



Our Common Ground forum brings well-known speakers to campus to discuss contemporary issues while modeling respectful dialogue from different perspectives. The Days-Massolo Center, which regularly sponsors panels, lectures, and social programming, serves as a central resource for exploring connections among gender, race, culture, religion, sexuality, ability, socioeconomic class, and other facets of human difference.



Our Small City

Think of Hamilton's campus as a small city that has the feel of a close-knit neighborhood. In addition to top-notch academic facilities, you'll find a multitude of housing, dining, entertainment, fitness, recreation, religious, and social options. And just like a small city, we have our own government, newspaper, radio station, health and wellness center, orchestra, sports teams, and art museum. In a typical year we host roughly 1,200 concerts, lectures, sporting events, comedians, blood drives, poetry readings, workshops, debates, worship services, gallery openings, coffeehouses, volunteer activities ... well, you get the idea.

“A few of my lacrosse teammates and I created a book club because we were looking to do something together that stretched our minds in different ways. Our conversations have been thought-provoking. We’ve learned a lot about each other and built a foundation of trust that has strengthened our relationships on and off the field.” Jack Dorsey

It may sound clichéd, but at Hamilton you'll find opportunities to “step outside your comfort zone” on campus — like taking on a new hobby or a leadership role in one of our student-run clubs and organizations — or by volunteering in the local area or developing a more global perspective by studying abroad. We are not a community of spectators.

Prestigious but Not Pretentious

Hamilton is different from other highly selective and respected Northeastern liberal arts colleges. We certainly enroll talented students who are serious about their studies, but they don't take themselves too seriously. Someone once described us as “prestigious, but not pretentious.” Often students who select us say, “It just felt like home.”

Finding Balance

Part of the evolving process to “know thyself” is developing self-awareness and making choices aimed at achieving a healthy and fulfilling life. At Hamilton, you'll find many opportunities and resources designed to help you build a strong foundation of mental, social, and physical wellbeing. You might participate in the annual Ham & Legs 5K run and walk, take a yoga class, conquer the three-story climbing wall, or join the Outing Club on a weekend trip to the Adirondacks. Hamilton's Counseling Center offers an array of services from individual and group therapy to biofeedback to psychiatric and dietary counseling. In-the-moment support is available by phone 24/7/365, even over breaks or if you're studying off campus.





“I don’t wish for students to make the intellectual choices that I did. I just hope they find ideas they’re fired up about!”

Pavitra Sundar, assistant professor of literature

We’ve Got Each Other’s Backs

You’ll meet some of your closest friends at Hamilton — friends who will be part of your life forever. Throughout your four years on College Hill, you can expect friends, classmates, and hallmates to show up at your a cappella concert, swim meet, poetry reading, or senior thesis presentation. These friendships will endure. Oftentimes your professors are there, too. You’ll also find students supporting each other during times of significant challenge and even hardship. At Hamilton, we watch out for one another.

Hamilton for Life

Membership in the Hamilton community lasts a lifetime. Our graduates remain exceptionally loyal and passionate supporters of their College and the students who have taken their place on College Hill. They show it through generous contributions, of course, but alumni also provide our students with internships, job-shadowing experiences, and other forms of career advice. They visit campus regularly to recruit and speak in classes. And when you graduate and start your post-college life in a new city, Hamilton alumni are there again to help you get started.





HAMILTON BUCKET LIST



- 1 Send a Buffergram
- 2 Sign the Honor Code
- 3 Grab a donut at the Clinton Cider Mill
- 4 Avoid the curse of the Bronze Map
- 5 Attend a Great Names event
- 6 Get your 3 a.m. fill-up at Diner B
- 7 Take a selfie with Alex
- 8 Win the Snowman Contest at Feb Fest
- 9 Cheer on the Continentals
- 10 Volunteer on Alternative Spring Break
- 11 Compete (or support a friend) at HamTrek
- 12 Accept your Senior Cane



Clubs & Organizations

WHETHER IT'S ON THE stage or behind a podium, in the community or on the field, students get involved at Hamilton. Cocurricular activities empower students to explore interests and ideas, collaborate with peers, and share their passions with others. Here's a sampling of recent student-run endeavors.

American Chemical Society
Aquaponics
Association for Women in Mathematics
Athletes of Color Initiative
Badminton Club
Board Club
Board Game Club
Boffer/Live Action Role-Playing
Bowling Club
Campus Activities Board
Chess Club
Classics Club
Coding Team
Consulting Club
Emerson Literary Society
Film Club
Finance Club
Financial Literacy Club
First Draft
Fraternities
Full Moon Club
Geological Society
Hamilton Alumni Leadership Training (HALT)
Helping Hands Knitting Club
Humans of Hamilton
Juggling Club
Mathletics
Meditation Club
Mock Trial
On Pointe
Outing Club
People Who Like To Do Fun Things
Philosophy Club

Ping Pong Club
Plants@Hamilton
Pokemon Club
Pottery Club
Powder Club
Pre-Professional Health Careers Club
Pretty Tough
QuestBridge Scholars Network
Role-Playing Game Club
ROOTS: Hamilton's Society for Students of Color in STEM
Scottish Country Dancing
Slow Food
Society for Physics Students
Sororities
Star Wars Club
Student-Athlete Advisory Committee
Student Dance Alliance
Super Smash Bros. Club
The Movie Channel
Trivia Night
Urbanism and Design Club
Vegan Club
Women in Computer Science
Women in Finance
Women In STEM
Women Inspiring a Network of Growth and Support (WINGS)



Cultural Organizations
Asian Student Union
Black & Latinx Student Union
Brothers Organization
Cultural Affairs Committee

Disabled Students Network
French Club
Gender & Sexuality Union
International Students Association
La Vanguardia
Shenandoah-Kirkland Initiative
Spanish Club
Voices of Color Lecture Series



Government & Public Affairs Organizations
AHI Undergraduate Fellows
Center for Intersectional Feminism
Climate Justice Coalition
College Democrats
College Republicans
Debate Society
Feminists of Color Collective
Model United Nations
Student Assembly
Women in Politics



Music Ensembles
Chamber Ensembles
Choir
College Hill Singers
Jazz Combo
Jazz Ensemble
Masterworks Chorale
Orchestra
Wind Ensemble



Performance Groups
Band Club
Buffers
Dance Team
Duelly Noted
Hamiltones
HEAT
Hogwarts at Hamilton
KeyTone Lights
Poetry Slam Club
Special K
Student Performing Arts Club
Tap That!
Tropical Sol
Tumbling After
Untitled@Large
Vibes, Written & Spoken
Yodapez Improv



Religious Organizations
All Beliefs Union
Chabad Community
Christian Fellowship
Fellowship of Christian Athletes
Hillel
Muslim Students Association
Newman Council



Student Media
Grasping Roots presents Culture Magazine
Media Board
Red Weather

Signature Style
Suture
The Continental
The Daily Bull
The Duel Observer
The Hamiltonian
The Monitor
The Spectator
The Topical
WHCL Hamilton College Radio



Volunteer Organizations
Alternative Spring Break
Bike Co-op
HAAND (Hamilton Autism Advocates for Neurodiversity)
Habitat for Humanity
HAVOC (Hamilton Association for Volunteering, Outreach, and Charity)
Hamilton Reads
Minds for Change
On The Move
Paws for Cause
Strong Girls
Student EMTs
Wishmakers



▲ CHECK IT OUT!
Take a stroll with us through our annual Club Fair.



EXPRESS YOURSELF

WHAT GOOD IS HAVING A GREAT IDEA if you can't communicate it effectively? We believe that **communicating well is evidence of your ability to think well** — and we promise that at Hamilton you'll learn both. Our faculty will teach you how to express yourself through writing and speaking, of course, but also through digital communications and artistic expression, all of which will help you stand out no matter what path you choose after graduation.





Chad Varney

Studio Art major, Digital Arts minor

Varsity ice hockey; co-founder, Upcurl



See Chad's Story

I GIVE 100 PERCENT of myself to everything I do, so what I study needs to excite me. At Hamilton, I found a community that wanted that for me and more. When I discovered my passion for studio art, I had the confidence to go for it because everyone around me told me to pursue what I loved and that everything would fall into place — and it has.

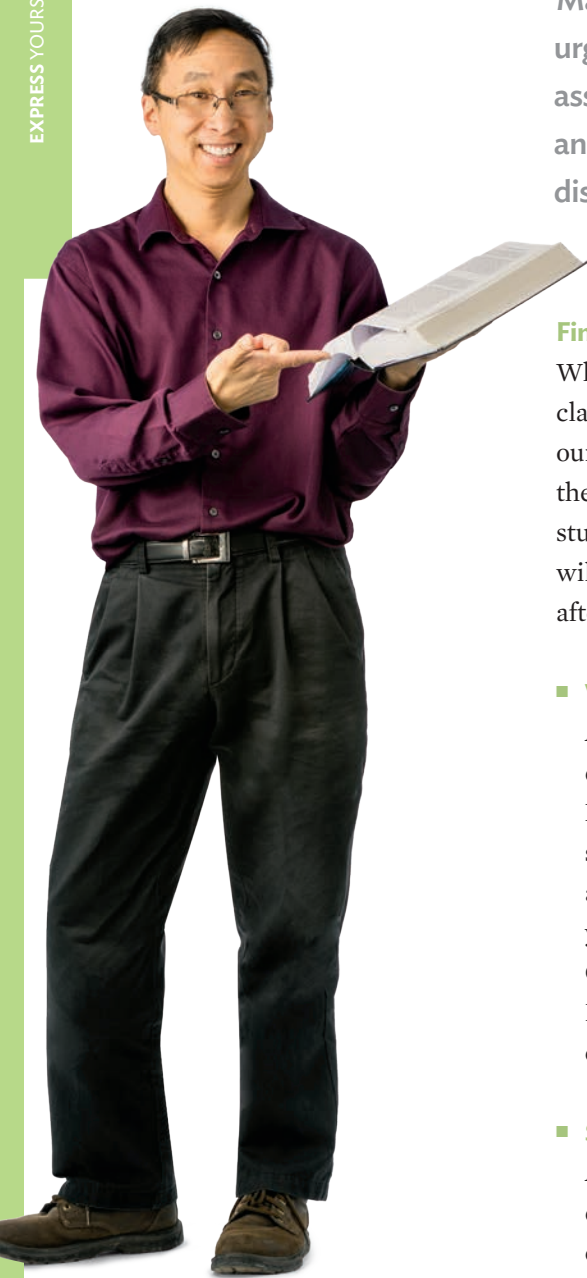
I created an independent study course during my sophomore year that focused on sustainable clothing production and fast fashion. A friend and I were already learning how to upcycle clothing, not knowing how relevant the issue of fast fashion was in the industry. Our professor opened our eyes to the idea of slow fashion,

a method of production that focuses on individual garments. This inspired the creation of my company, Upcurl Clothing, where we provide unique, responsibly sourced garments in an effort to shift toward a more eco-friendly approach.

My senior project mixed my enthusiasm for illustration with fashion design, two interests I'll pursue after I graduate. Hamilton played a big role in all of it. At every moment during my time here, there were people — professors, staff members, my hockey teammates, and classmates — supporting me and Upcurl. It's the coolest experience to see people across campus repping items we've made and knowing it's had an impact. 🍋

Chad with his senior art installation
at Hamilton's Wellin Museum





“Many disagreements stem from assumptions people make, so I urge students in my classes to acknowledge and challenge these assumptions. This often leads to students better understanding and appreciating the opposing viewpoint, even if they may still disagree with it.” *Stephen Wu, professor of economics*

Find Your Voice

When we designed one of our academic buildings, the faculty wanted a classroom without corners. Everyone participates in the dialogue, and in our class discussions you’ll be asked questions more than you’ll be given the answers. Professors emphasize active participation and discussion, and students refine their opinions based on the arguments put forth by others. You will become a more effective and persuasive communicator — in all forms — after four years at Hamilton.

■ WRITING

At most colleges, students need to complete a set of core courses in various disciplines known as distribution requirements. While that isn’t the case at Hamilton, communicating well is a cornerstone value of ours, and we ask all students to complete three courses from across the curriculum designated as writing-intensive. That shows how important our faculty believe it is for you to learn to write in a clear, organized, and effective way. The Writing Center offers individual and group peer tutoring for students at all levels. In fact, 90% of seniors report that they’ve had one or more Writing Center conferences during their four years.

■ SPEAKING

Although not required, some courses throughout the curriculum are designated as speaking-intensive, and the annual student public speaking competition is among the longest-standing Hamilton traditions. In every class your professor will expect you to be an active participant, and you will

learn how to articulate your views and contribute to the conversation. We are one of only a handful of top liberal arts colleges with an independent Oral Communication Center. Here you’ll learn to express yourself with clarity and eloquence.

■ DIGITAL FLUENCY

Just as we teach students to write and speak well, we want them — no matter their major — to understand the power and limits of computing processes and how to find, organize, evaluate, and interpret online information. This includes the potential uses of data, analytics, and computer modeling; the use of digital media to communicate and collaborate; and the privacy, security, and other ethical and societal implications of living in an online world.

Students integrate digital capabilities into their Hamilton learning plans through hands-on experiences. You might design virtual reality worlds inspired by novels in a literature class, construct a dictionary of terms to mine Google News data for an economics project, or analyze past climate trends and future scenarios in a course called Environmental Data Science. The possibilities are as endless as your imagination.

■ ARTISTIC EXPRESSION

You don’t have to be an art or music major to integrate creative expression into your learning and life on College Hill. Like to sing? Try out for the College Choir or one of five a cappella groups. What about dance? Hamilton HEAT brings the crowd to its feet at basketball games. Have a knack for the guitar? Join the Jazz Ensemble or start a campus band. Want to improve your drawing skills? Take an art class. At the Wellin Museum, you might engage with professional artists and their work. Plus our Kennedy Center for Theatre and the Studio Arts provides ample spaces to showcase and perfect everything from your photography to acting to audio- and video-editing skills. Hamilton’s arts programs are inclusive and that makes them distinctive.

HERE’S A STORY that has gone down in Hamilton history. The setting is a large hall at the Georgetown University Law Center. A second-year student, and Hamilton alumna, sits among a class of law students nervously awaiting the return of their first paper of the semester. The professor is Samuel Dash, former special counsel to the Senate Watergate Committee during the Nixon era. Dash stands at the front of the room, randomly calling numbers assigned to each student. “Number 27?” Student 27 raises his hand, the professor hands over the paper asking, “Where did you go to college?” The student replies, and Dash moves on. This continues with each student receiving a paper and answering, “Harvard, Penn, Princeton ...” Finally when all but one paper is distributed, Dash calls out, “Number 18?” The Hamilton alumna raises her hand. “Where did you go to college?” “Hamilton,” she replies. “Okay, the rest of you,” Dash announces, “you should have gone to Hamilton. You would have learned to write.”

WHERE DID THEIR PATH TAKE THEM?

Whether you plan to enter the workforce or pursue graduate study, the communication and critical thinking skills you develop at Hamilton will prepare you for success. The College’s 23,200 alumni include winners of the Nobel Prize, the Pulitzer Prize, and the Presidential Medal of Freedom; college and university presidents and deans; past and current ambassadors and members of Congress, the president’s cabinet, and the National Academy of Sciences; nonprofit leaders, teachers, community volunteers, and philanthropists; Fortune 500 CEOs, entrepreneurs, and Wall Street executives; and authors, journalists, entertainers, and Tony Award-winning playwrights. ”

MASON ASHE ’85
professional sports agent, named one of “101 Most Important Minorities in Sports” by *Sports Illustrated*



MARY BONAUTO ’83
attorney, argued gay-marriage case before U.S. Supreme Court

WILLIAM BRISTOL, 1882
co-founder, Bristol-Myers Squibb

MATTHEW CARTWRIGHT ’83
U.S. congressman



STEVE CULBERTSON ’79
president and CEO, Youth Service America

DREW DAYS ’63
former U.S. solicitor general

JOHN EMERSON ’75
former U.S. ambassador to Germany

DAVID FAXON ’67
cardiologist; former president of the American Heart Association

SPENCER FINCH ’85
artist commissioned to create a piece for the National September 11 Memorial & Museum

EDVIGE JEAN-FRANÇOIS ’90
executive director, Center for Studies on Africa and Its Diaspora at Georgia State University; former senior producer, CNN International



PAUL GREENGARD ’48
recipient, 2000 Nobel Prize in Physiology or Medicine

JOHN HEWKO ’79
CEO and general secretary, Rotary International



ALON HILLEL-TUCH ’07
founder, RocketHub

LINDA JOHNSON ’80
president and CEO, Brooklyn Public Library

A.G. LAFLEY ’69
former chairman, president, and CEO, Procter & Gamble

CHRISTINE LAINE '83

physician and editor,
Annals of Internal Medicine

THOMAS MEEHAN '51

Tony Award-winning playwright
(*The Producers, Hairspray, Annie*)

ADAM MILLER '92

executive VP, NBCUniversal Media

ROBERT MOSES '56

civil rights leader; founder,
The Algebra Project

JONATHAN OVERPECK '79

scientist, lead author of the
U.N. climate change report

SARAH RAFFERTY '93

actress, *Chicago Med* (NBC) and
Suits (USA Network)

MARC RANDOLPH '81

co-founder, Netflix

JOHN RICE '78

vice chair of GE; president and CEO of
GE Infrastructure



NANCY ROOB '87

president and CEO, Edna McConnell
Clark Foundation

ELIHU ROOT, 1864

secretary of war; secretary of
state; winner of the 1912
Nobel Peace Prize

KAMILA SHAMSIE '94

award-winning novelist

JAMES SHERMAN, 1878

27th U.S. vice president

JOSH SIMPSON '72

world-renowned glass sculptor

B.F. SKINNER, 1926

behavioral psychologist

DAVID SOLOMON '84

chairman and CEO, Goldman Sachs

THOMAS TULL '92

founder, Legendary Entertainment



THOMAS VILSACK '72

U.S. secretary of agriculture

MELINDA WAGNER '79

winner of the 1999 Pulitzer
Prize in Music Composition

EDWARD WALKER '62

former U.S. ambassador to
Israel, Egypt, and the United
Arab Emirates

RACHEL WEISS '93

vice president for strategy and
growth, L'Oreal

STEVEN WULF '72

founding executive editor,
ESPN The Magazine

GILLIAN ZUCKER '90

president of business operations,
LA Clippers



“My time at Hamilton was vital in forming the foundation of
who I am now as an author — being free to take a wide
range of classes truly allowed my creativity to flourish.”

*Sarah Maas '08, best-selling author, Throne of Glass,
A Court of Thorns and Roses, and Crescent City series*





EXPECT OPPORTUNITY

HAMILTON WAS FOUNDED more than two centuries ago as a school of opportunity, and never has that commitment been stronger than it is today. Our mission to prepare students for lives of meaning, purpose, and active citizenship starts with **ensuring that a Hamilton education is accessible to the most talented students from around the world, regardless of their family's financial background.** And once you arrive on campus, you'll be provided with the advising support and stipends to pursue research or creative work, internships, community partnerships, and other opportunities you never even imagined.





Ashley Garcia

Sociology and Women's & Gender Studies major

Sadove Student Center manager, Women's & Gender Studies research assistant, POSSE scholar

COMING FROM A LOW-INCOME

background and identifying as a first-generation student, I never imagined I'd be conducting research, let alone presenting at a national conference. Professor Matthew Grace was the first person to really believe I could tackle such a sphere, and it was his guidance, and support from the POSSE community, that enabled me to believe in myself as well.

After my sophomore year, I received funding from Hamilton's Levitt Center to study colorism in the Latinx community. My project focused heavily on individuals' understanding of race, skin tone hierarchies, and the role each person plays in further instituting such harmful narratives. Meanwhile, Professor Grace, the advisor for my project, was collecting survey data on people's experiences and anxieties regarding the pandemic. While analyzing his findings, he discovered

several key differences among racial-ethnic groups. Because the pandemic fore fronted the discrepancies in access to primary care providers, paid sick days, and even personal protective equipment, my previous research provided insight as to how these inequalities might manifest themselves as a result of racism, classism, sexism, ableism, and the other -isms. I was thrilled when Professor Grace invited me to help him with his research.

We presented our study, "Racial-Ethnic Differences in COVID-19 Anticipatory Stressors," at the American Sociology Association conference. It was my Introduction to Sociology course with Professor Grace that really set in stone my decision to pursue a sociology concentration, so to have the professor who inspired me invite me to collaborate with him was truly a transformative experience. 🍷

Ashley meeting with friends outside
Hamilton's Days-Massolo Center



NANCYL FORD

Hamilton meets the full demonstrated financial need of every accepted and enrolled student for all four years.

Our Promise

We strive to ensure that your education will be affordable and worthy of your investment. Hamilton meets the full demonstrated financial need of every accepted and enrolled student for all four years. If your family can only pay a portion of the advertised tuition, room, board, and fees — or maybe even none at all — we help you cover the rest with generous financial aid awards.

Furthermore, if you are a U.S. citizen, your family’s ability to pay our tuition and fees will not be a factor that the admission committee considers when reviewing your application. Many colleges and universities in the country can either meet full demonstrated need or admit the most qualified students regardless of their need — but we’re one of a few dozen that pledges to do both.

This financial aid commitment is possible because our alumni, trustees, faculty, and students believe in the promise of a Hamilton education.

Many Kinds of Support

Ensuring all students have equal access to all that Hamilton offers is our most enduring value. That’s why we have funds that provide stipends for you to pursue an unpaid internship, attend a national conference to present your research, visit a museum or catch a performance off campus, or even store your stuff for the summer.

“As a financial aid recipient, I knew just how much my college experience relied on the money I received. Throughout the college application process, I feared my inability to pay for college would force me to sacrifice my education. Luckily I found Hamilton, which recognized my family’s financial situation and made it possible for me to attend.” *Kyra Richardson*

Everyone Benefits

Jonah Boucher '17, a former teacher who is now continuing his education at Harvard’s Graduate School of Education, graduated as co-valedictorian of his Hamilton class. Looking back, one of the things he liked best about Hamilton was how it wasn’t always apparent who received financial aid and who paid full tuition. “But it was apparent that there were students from all sorts of different backgrounds,” he said, “and we were all reaping the benefits of our peers who could be there.”

The educational environment you are about to choose is incredibly important. Because Hamilton invites the most talented and deserving students to join our community, and then awards them the financial resources they need to choose us, our classrooms, labs, studios, playing fields, and residence halls are filled with the brightest minds. Being exposed to the different perspectives that make up our campus will enrich your experience and help you fulfill Hamilton’s motto to “know thyself.”



\$52.4
MILLION
2022-2023 FINANCIAL
AID BUDGET

\$53,597
AVERAGE FINANCIAL
AID AWARD
(Includes scholarship, student loan, work-study)

50
PERCENT OF
STUDENTS RECEIVING
FINANCIAL AID

22
PERCENT OF
PELL GRANT RECIPIENTS
IN CLASS OF 2026

2
COLLEGE COST ESTIMATORS
ON OUR WEBSITE

JUST THE FACTS

WHAT FOLLOWS IS A SAMPLING of Hamilton facts and lists — the stuff we think you want to know, the stuff we think we're good at, and, in some cases, the stuff other people think we're good at. We hope this information helps you determine if Hamilton is right for you.

One thing you won't find in these lists: Hamilton's place on different rankings. It's not because we don't do well; it's that we don't believe a college education can be reduced to a single numerical value that incorporates all the things that matter to different types of students. Finding the right college is about finding where you'll be happy, supported, and successful.





NAMESAKE

ALEXANDER HAMILTON

U.S. statesman, first secretary of the U.S. Treasury, member of the first Board of Trustees of the Hamilton-Oneida Academy, lent his face to that 10 spot in your pocket, and inspiration for the Broadway musical *Hamilton*.



MOTTO

KNOW THYSELF

Life is a constant process of learning about the world and your place in it. You don't need to know everything about yourself when you enroll at Hamilton; just be eager to become the person you are meant to be.



LOCATION

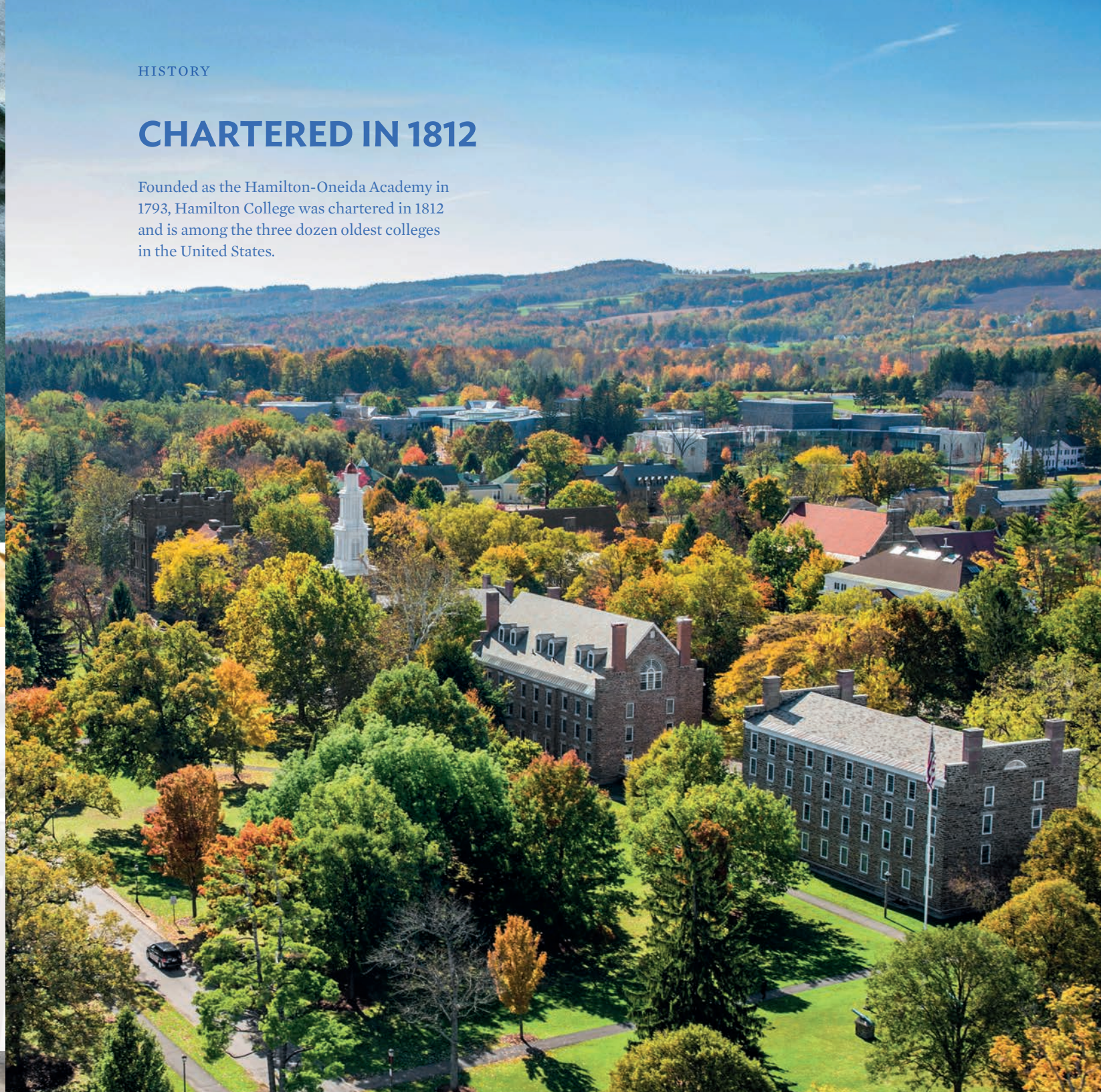
CLINTON, NEW YORK

Hamilton's 1,350-acre campus is situated on a hilltop overlooking the safe and picturesque village of Clinton, N.Y. The College is eight miles southwest of Utica (pop. 65,000), 45 minutes east of Syracuse, one hour from the Adirondack Park to the northeast, 90 minutes west of Albany, three hours from Niagara Falls, and four hours from Boston or New York City.

HISTORY

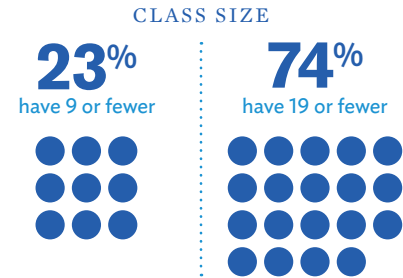
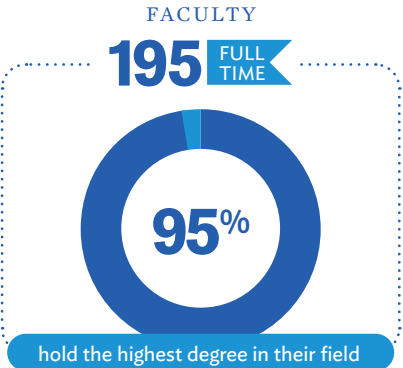
CHARTERED IN 1812

Founded as the Hamilton-Oneida Academy in 1793, Hamilton College was chartered in 1812 and is among the three dozen oldest colleges in the United States.



ACADEMIC LIFE

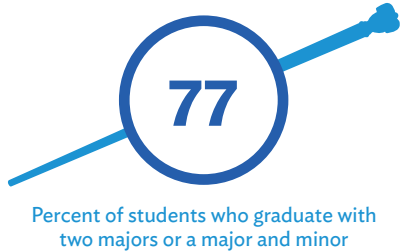
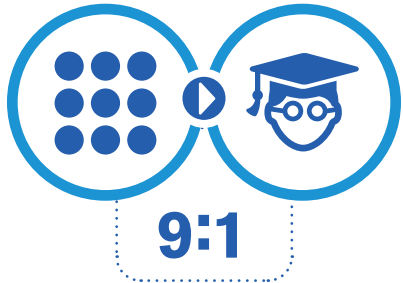
DEGREE OFFERED:
BACHELOR OF ARTS



58 Areas of study

45 Majors

STUDENT:FACULTY RATIO



MOST POPULAR MAJORS

- ✓ Economics
- ✓ Mathematics
- ✓ Government
- ✓ Psychology
- ✓ World Politics
- ✓ Literature
- ✓ Sociology
- ✓ Biology
- ✓ Neuroscience
- ✓ Creative Writing

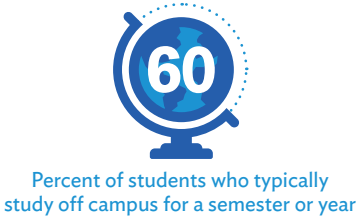
RECENT POPULAR DOUBLE MAJORS

- Economics & Math
- Economics & World Politics
- Art & Literature
- Hispanic Studies & Psychology

MOST POPULAR MINORS

- ✓ Mathematics
- ✓ Government
- ✓ Education
- ✓ Economics
- ✓ Sociology

OFF-CAMPUS STUDY



COURSES DESIGNATED "WRITING-INTENSIVE"



WRITING CENTER

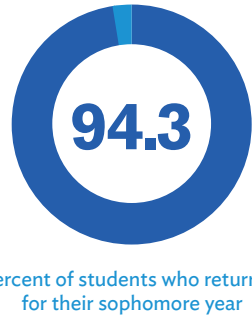
Average number of individual Writing Center conferences each year:
2,800

Seniors who had one or more Writing Center conferences during their four years:
90%

STUDENTS



RETENTION RATE



SIX-YEAR GRADUATION RATE



27

Percent U.S. students of color



7

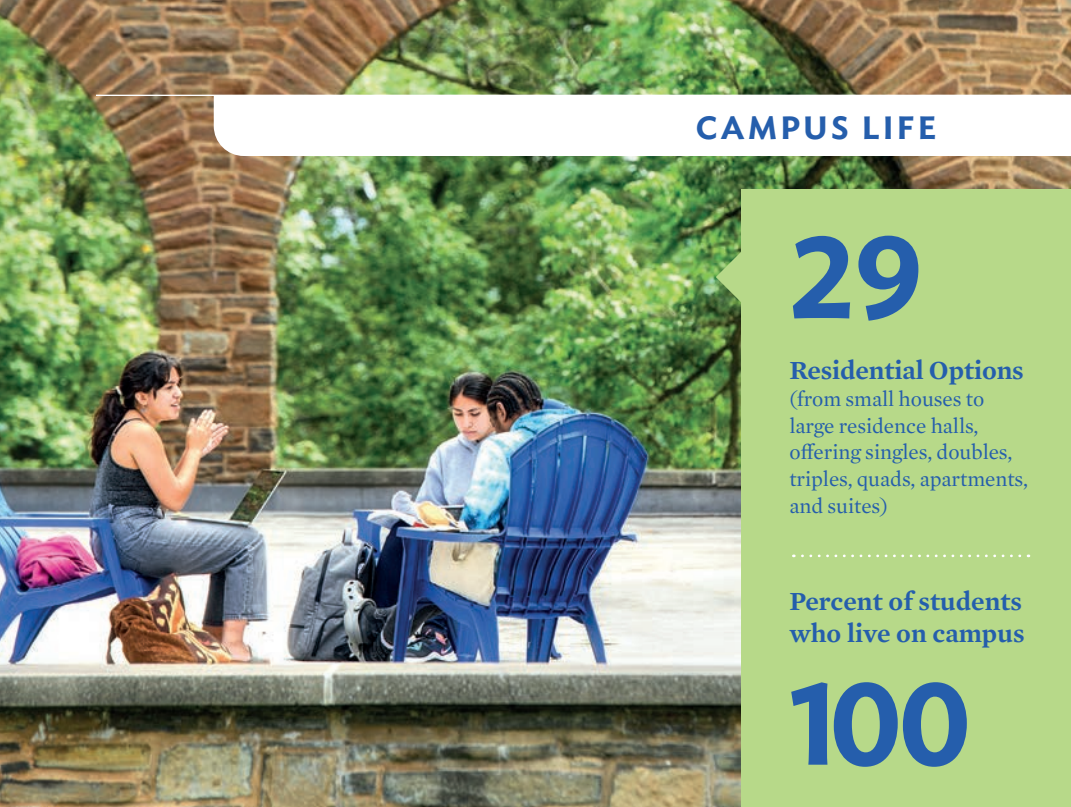
Percent international citizens

STUDENTS COME FROM

47 STATES

51 COUNTRIES





CAMPUS LIFE

29

Residential Options
(from small houses to large residence halls, offering singles, doubles, triples, quads, apartments, and suites)

Percent of students who live on campus

100



76

Percent of seniors surveyed who served as a leader of a campus organization



Favorite Campus Hangouts

Glen House, KJ Commons, Science Center Atrium, Dining Halls, Sadove Sun Porch, Little Pub, FoJo Beans Café, CJ Browsing Room, KTSA



7

Dining Options

2 dining halls, an artisan bakery, a diner, a pub, and 2 coffeehouses



70+

Events held each year in Wellin Hall





ATHLETICS

Hamilton sponsors a broad-based athletics program that provides high-quality facilities and experiences for everyone in the community, from recreational athletes looking to stay fit to competitive athletes striving to become national champions.

Athletic Affiliations

Hamilton competes in the NCAA Division III and is a charter member of the New England Small College Athletic Conference (NESCAC) with Amherst, Bates, Bowdoin, Colby, Connecticut College, Middlebury, Trinity, Tufts, Wesleyan, and Williams.

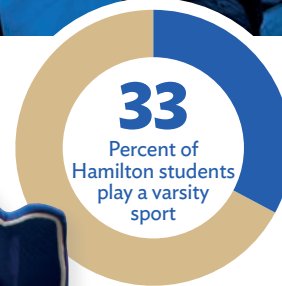


NICKNAME

CONTINENTALS

COLORS

BUFF & BLUE



Our Mascot
“ALEX”

29

VARSITY TEAMS

Baseball (m)
Basketball (m/w)
Cross Country (m/w)
Field Hockey (w)
Football (m)
Golf (m/w)
Ice Hockey (m/w)
Lacrosse (m/w)
Rowing (m/w)
Soccer (m/w)
Softball (w)
Squash (m/w)
Swimming and Diving (m/w)
Tennis (m/w)
Track and Field, Indoor (m/w)
Track and Field, Outdoor (m/w)
Volleyball (w)

15

CLUB SPORTS

Alpine Skiing
Curling
Equestrian
Fencing
Figure Skating
Ice Hockey
Multisport Club (Cycling/Running)
Nordic Skiing
Rugby (m/w)
Sailing
Soccer (m/w)
Ultimate Frisbee
Water Polo

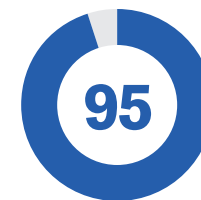
17

INTRAMURAL PROGRAMS

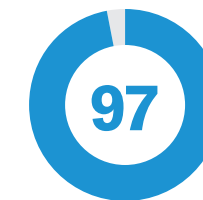
Badminton
Basketball
Beach Volleyball
Bocce Ball
Floor Hockey
Football
Golf
Ice Hockey
Indoor Soccer
Kickball
Racquetball
Soccer
Softball
Spikeball
Squash
Tennis
Volleyball



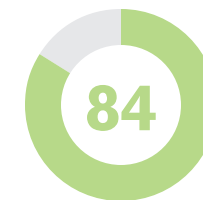
CAREERS



Percent of graduates in a job, graduate school, internship, or pursuing a fellowship within 10 months of graduation

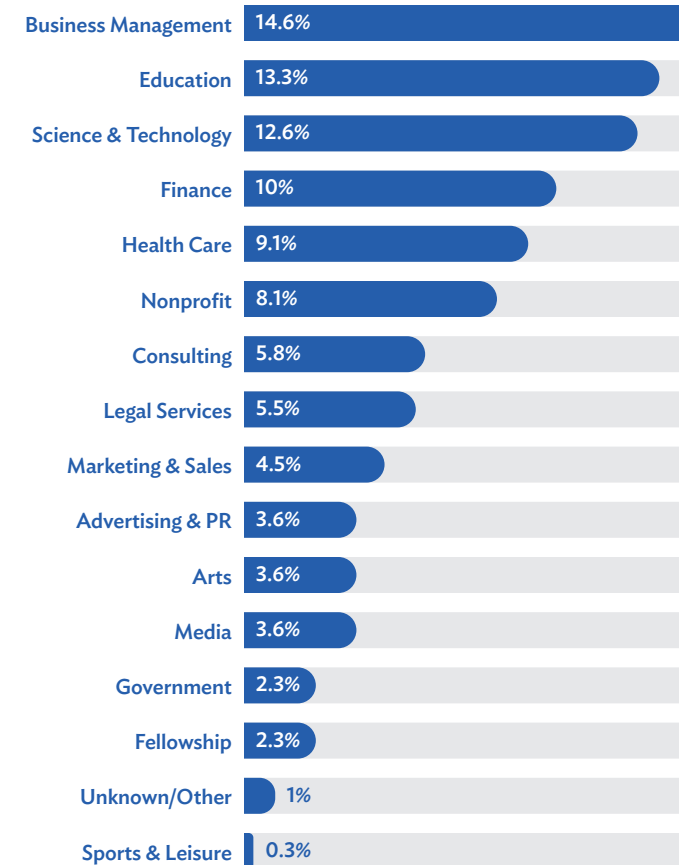


Percent of seniors graduating with at least one internship



Percent of seniors graduating with at least two internships

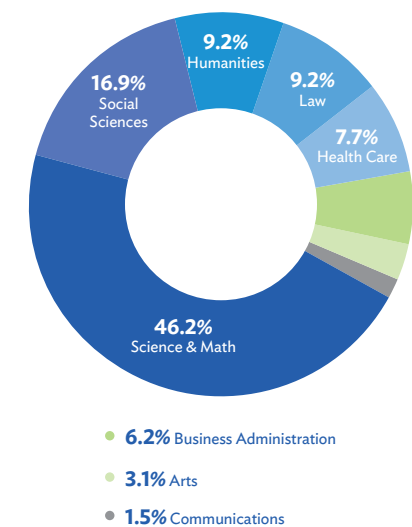
EMPLOYMENT FIELDS FOR THE CLASS OF 2021



TOP DESTINATIONS FOR RECENT HAMILTON GRADUATES

- ✓ New York City
- ✓ Boston
- ✓ Washington, D.C.
- ✓ Chicago
- ✓ Philadelphia
- ✓ Los Angeles
- ✓ Miami
- ✓ San Francisco
- ✓ St. Louis
- ✓ Rochester, N.Y.

GRADUATE STUDY FIELDS FOR THE CLASS OF 2021



FUN FACTS



Height of the climbing wall in the Blood Fitness & Dance Center

34 feet

Number of Adirondack high peaks summited by Hamilton students in one weekend

ALL 46
[elevation > 4,000 ft]



100+

Off-campus study options, including six signature programs like the Washington, D.C., Semester



Average number of inches of snow each winter [bring it on, we're a hardy bunch]

96

1,840

Approximate number of student-hosted events each year



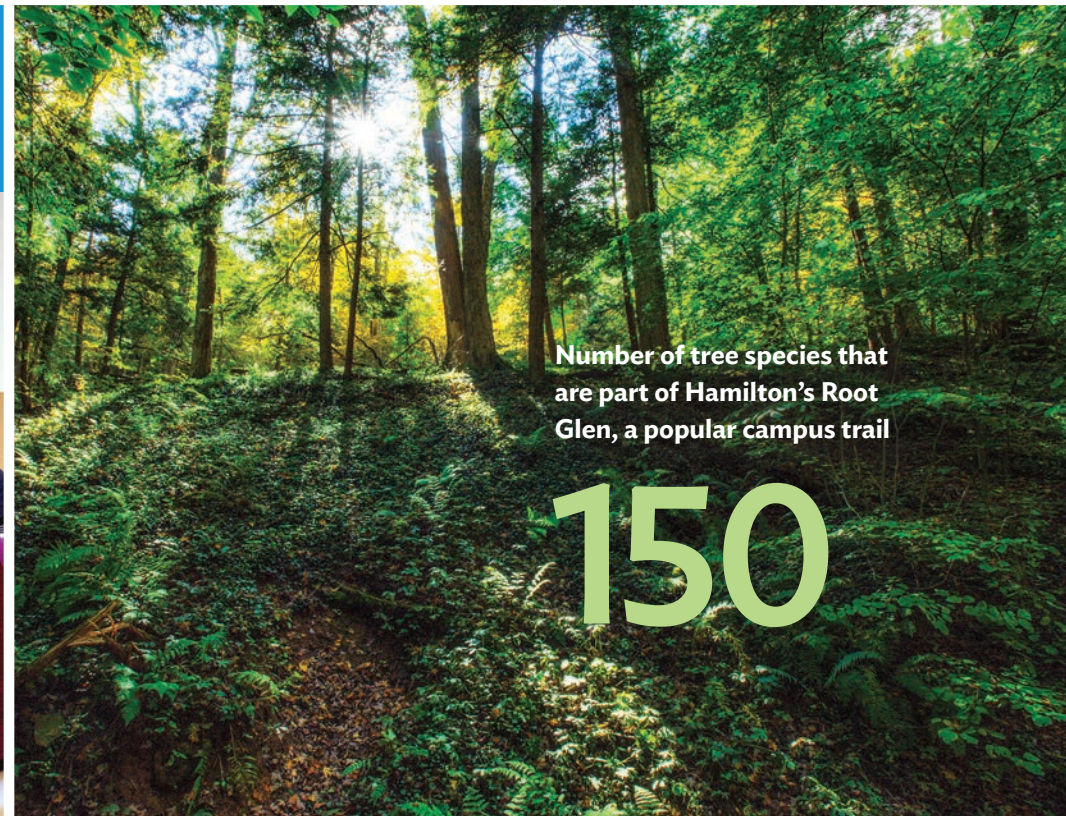
Number of classes from 35 disciplines that have visited our Wellin Museum of Art

528



Number of tree species that are part of Hamilton's Root Glen, a popular campus trail

150



2,056

Number of alumni with CEO, president, executive vice president, owner, founder, director, or similar titles

68

Percent of students who participate on a varsity, club, or intramural sports team



10 THINGS

OUR ADMISSION STAFF
WANTS YOU TO KNOW

1

WE WON'T EVER TAKE YOUR INTEREST FOR GRANTED.

Our motto may be “Know Thyself,” but we don’t expect you to know what you’re going to do, much less who you’re going to be, when you apply to college. The journey is as important as the destination, and that starts with your college search. And while there’s a lot we can’t guarantee about your college search adventure, we will never take your interest in Hamilton for granted.

2

BE INTENTIONAL.

Make a list of places to explore and visit, and browse the fancy brochures and websites. But don’t stop there. Somewhere along the way, you’ll figure out what you like, what you don’t, and where you think you will thrive. Well-intentioned parents, friends, and teachers will offer their advice, and some of it will be helpful. In the end it’s up to you to make sure every college you apply to is a place you’d like to attend.

4

COVID HAS CHANGED YOU AND OUR APPLICATION PROCESS, TOO.

Whether your school calendar was adjusted or your academic program converted to remote learning or a new grading scale, we understand these matters are beyond your control. Your high school achievement remains the most important piece of your application, and we are committed to evaluating your application within the context of your school offerings and home environment. Applicants can choose to submit standardized testing scores, but they are not required.

3

VISIT AND ENGAGE ... HERE OR THERE.

Hamilton is open for tours, and we’d love to greet you in person. Because we recognize not everyone will be able to visit campus, we have a number of other ways for you to engage with us: Tours From Your Sofa, video interviews, Major Meetups, and Virtually Hamilton sessions.

5

HAMILTON IS ONE OF THE MOST GENEROUS COLLEGES IN THE COUNTRY.

We start by meeting the full demonstrated financial need of every accepted and enrolled student for all four years. We invest in you by ensuring that the right resources (such as our Career Center and ALEX advising program) and an abundance of opportunities (research, internships, and off-campus study, to name a few) are in place. Faculty advisors, staff mentors, and Hamilton alumni are generous with their time and will support you throughout your undergraduate journey and beyond.

7

WORDS MATTER.

Hamilton has a long tradition of emphasizing writing and speaking as cornerstone values, and students come here to find their voice. We seek students who embody that aspiration and demonstrate that potential in their application essays and in their interviews. Check our admission website for essay and interview tips, our Writing Center’s “Seven Deadly Sins of Writing,” and other helpful resources.

6

PRESENT YOUR BEST SELF.

The most important parts of your application are your academic record and potential. But we have lots of candidates who are very strong on those fronts. We also try to determine who will take advantage of the opportunities we offer and thrive in our community. Much is gleaned from interviews (optional, but encouraged), essays, recommendation letters, and other materials you submit. A long list of activities is far less important than having a commitment to a few things about which you are deeply passionate. We promise every application we receive will get fair consideration and thoughtful review.

8

TIME IS A GOOD THING.

Not everyone applies Early Decision (really), and in fact, most of our applicants (and admits!) apply Regular Decision. Sometimes it is for financial reasons, sometimes to improve your academic record, and sometimes you just need more time! Others race through the application process but want a little more time before college. We are supportive of gap years that allow students to travel, grow, explore, and learn in new and different ways before college. Hamilton also welcomes about 40 new first-year students each January. Many of our “Jans” take classes at one of our global partner programs, but others spend the fall doing community service, outdoor adventure programs, or working full time.

10

ONE LAST THING.

Admission officers care more about the applicants they can’t admit than you could ever imagine.

9

BE AS PREPARED FOR COLLEGE AS YOU ARE FOR THE APPLICATION PROCESS.

Take care of yourself, and keep this part of your journey in perspective. The college search can be a stressful process with lots we can’t promise and you can’t control. But remember you will get through this and on the other side may even wonder what the fuss was all about!



Hamilton College values and respects intellectual and cultural diversity, because such respect promotes free and open inquiry, independent thought, and mutual understanding.

The College complies with all relevant state and federal laws on non-discrimination. The Title IX coordinator, Hamilton College, Clinton, NY, 13323 (315-859-4011) is responsible for coordinating the College's efforts to comply with Title IX of the Education Amendment of 1972, as well as its procedures for dealing with harassment on the basis of age, gender or gender identity, race, color, national origin, sexual and affectional orientation/association, military or veteran status, marital status, mental/physical disability, genetic information, ethnic origin, religion, or any other characteristic protected by law. The assistant dean for accessibility resources, Hamilton College, Clinton, NY, 13323 (315-859-4021) oversees compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act for students.

Hamilton College complies with all federal and state laws including publishing and making available its Annual Security Report. The report includes statistics for the previous three years concerning reported crimes and institutional policies addressing campus safety. The Advisory Committee on Campus Safety will provide upon request all campus crime statistics as reported to the United States Department of Education. To obtain a copy of this report, contact the Department of Campus Safety, Hamilton College, Clinton, NY, 13323 (315-859-4141) or visit: hamilton.edu/annalsecurityreport.

Hamilton College is fully accredited by the Middle States Association of Colleges and Schools, 3624 Market St., Philadelphia, PA, 19104 (267-284-5000).

June 2022

CONTACT

Hamilton College
Admission and Financial Aid Office
Siuda House
198 College Hill Road
Clinton, NY 13323
hamilton.edu

ADMISSION

315-859-4421
800-843-2655
FAX 315-859-4457
hamilton.edu/admission

FINANCIAL AID

315-859-4434
800-859-4413
FAX 315-859-4962
hamilton.edu/finaid

SOCIAL MEDIA

 [instagram.com/hamiltoncollege](https://www.instagram.com/hamiltoncollege)
 [facebook.com/hamiltoncollege](https://www.facebook.com/hamiltoncollege)
 [youtube.com/hamiltoncollege](https://www.youtube.com/hamiltoncollege)
 twitter.com/hamiltoncollege

VISIT AND ENGAGE





hamilton.edu

2022